

Instructor: **Sara Behseta**

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Phone: **323-780-6707**

Office hours: **M/W 5-6:30pm,**

**Tu/Th 12-1:30pm**

**Required textbook:** *21<sup>st</sup> Century  
Communication 1: Listening, Speaking and  
Critical Thinking with online workbook*  
**ISBN:** 978-1-337-27580-4



**Course Description:** College ESL IV: Listening and Speaking is a 3-unit course that complements 4A and 4B, focusing on development of intermediate speaking and listening skills necessary for college and everyday life. Students improve their abilities to hold conversations, give reports, and use vocabulary essential for everyday life situations, the college environment, the workplace, and other areas of cultural and social interest.

**Required materials:**

- Textbook: **21<sup>st</sup> Century Communication 1: Listening, Speaking, and Critical thinking with online workbook**
- Standard-size lined paper (8 ½ x 11)
- Pens/pencils/highlighter
- Pocket folder (a portfolio for your assignments)
- 100 index cards for vocabulary review and test resource

**Course Objectives:**

- *improve oral fluency and vocabulary*
- *build active use of grammar and idiomatic structures*
- *develop pronunciation and listening skills*
- *prepare presentations and provide feedback in small group*

**Course Learning Outcomes (2019):**

- **Speaking:** Perform a role-play using appropriate vocabulary/expressions at an intermediate level of English, demonstrating the ability to clearly discuss one of a variety of topics.
- **Listening:** Identify main ideas and distinguish supporting details of a listening passage and/or video clip at an intermediate level of English.

**Students with disabilities** who need accommodations are encouraged to contact the Diversabilities Center (323-265-8787) as soon as possible. Please make an appointment with me if you wish to discuss any difficulties you have with this class and any assistance I can give you.

**Active Participation:** Coming to class on time (10:35 a.m.), staying until the end of the period (12:00), being prepared with required materials and engaging in productive discussions in English represent part of your final grade. **In-class quizzes** are part of your participation grade, so you must be present to earn these points.

Absences, arriving late nor leaving early will negatively affect your final grade due to active participation points. **If you are absent more than 3 hours of class** and do not contact the instructor via email, you may be excluded from class. Students who arrive 10 or more minutes late or who leave 10 or more minutes early are counted absent for the day.

**Class Conduct:** Please keep our classroom focused and to avoid distracting your classmates and yourself!

- Speak English as much as possible: the focus of 4C is to help the students improve their speaking and listening skills in English.
- Cell phones must be put away unless the instructor specifically asks the students to use them. Text messaging is not allowed during class.
- Ear phones are not allowed unless required for a listening activity.
- **Be respectful to your classmates.** Don't get up and leave the classroom during group work.
- Food is not allowed; however, water, coffee, or tea are allowed if the container is closed.

**Assignments:** You are responsible for completing all assignments by the due date and having them ready when they are collected. If you miss a class, you must find out from another student or the instructor and hand it in by the next class meeting. **Assignments later than 1 week past the due date earn a zero.**

**Make up tests are only allowed in special circumstances** at the discretion of the instructor.

**Academic honesty:** Students who cheat during a test will earn a zero. Students who copy from other sources or hand in work written even partially by someone else will earn a zero for that assignment. Any student caught cheating or copying more than once will be referred to the department chair for additional disciplinary action. The instructor reserves the right to keep any assignment that is copied from another source or written by another person for you.

<b>Grading Policy:</b>		<b>Grades are EARNED.</b> <i>I look carefully at your performance, improvement and effort, so keep working hard to demonstrate your growing skills with every assignment to ensure that you are on track for success in this course and that you have no confusion about your grade by the end of the semester.</i>
Participation Activities =	<b>30%</b>	
Homework =	<b>20%</b>	
Tests / Role-play =	<b>30%</b>	
Final Exam =	<b>20%</b>	

**Pass = A, B, or C**

- A = 90 – 100% Excellence and diligence in participation, assignments, and tests
- B = 80 – 89% Good work in participation, assignments, and tests
- C = 70 – 79% Acceptable work in participation, assignments, and tests

**No Pass = D/F**

- D = 65 – 69% Not enough effort made in the above categories **OR** efforts did not reach the necessary skill level.
- F = below 65% Did not attempt to do the work, **OR** attempt was plagiarized, done very poorly or irregularly and possibly without comprehension of material.

Students enrolled in 4C will earn a Pass/No Pass grade at the end of the semester.

**Grades are not negotiable:** Your final grade is based on your completed assignments, active engagement in class discussions, and test performance. Do not ask for a higher or lower final grade due to circumstances outside the classroom including family, job, or other extra-curricular issues. On the understanding that you are learning and developing your skills, I seriously consider your improvement when calculating final grades.

**Important Dates:** [http://elac.edu/academics/calendar/calendar\\_spring2019.htm](http://elac.edu/academics/calendar/calendar_spring2019.htm)


Feb 18 (Mon)	Presidents Day Holiday = ELAC is closed
<b>Feb 18 (Mon)</b>	<b>Last day to drop without a “W”</b> on your transcript
Mar 2 (Sat)	Last day to file for Pass/No Pass
<b>Mar 28-Apr 5</b>	Spring Break = ELAC is closed (= Week 9)
May 5 (Sun)	<b>Last day to drop with a “W”</b> on your transcript
May 27 (Mon)	Memorial Day Holiday = ELAC is closed
May 28 (Tues)	Final Exam: 9:30-11:30 a.m.

**Adjustments to the syllabus:** The instructor reserves the right to adjust readings, course schedule, grading, and due dates for any assignments/tests as needed.

Week	<b>21<sup>st</sup> Century</b>	<b>Listening &amp; Speaking Skills</b>	<b>Assessment/HW</b>
1	Unit 7 The Livable City	Listening for main ideas and details, linking sounds	Buy the textbook and download the Revolution Languages App on your smart phone
Access <b>Unit 7</b> from the Cengage website: <a href="https://ngl.cengage.com/assets/downloads/21cc_pro0000000911/21cc_1_u7.pdf">https://ngl.cengage.com/assets/downloads/21cc_pro0000000911/21cc_1_u7.pdf</a>			
2	Unit 7 Urban planning	Problem-Solution vocabulary	NEWSELA <b>Test 1</b> / Role-play
You must have your own copy of <b>21<sup>st</sup> Century Communication 1: Listening and Speaking with online workbook</b> by Feb 19. You will lose active participation points if you don't bring the book to each class by this deadline.			

3	Unit 1 Small Actions, Big Results -	Note-taking with an outline, syllable stress	NEWSELA ESL Passport to Fluency MLL: interview a tutor
4	Conservation	Describing a visual aid	SHC: interview a student worker.
5	Unit 3 Going Places -	Listening signposts, statement intonation	<b>Test 2</b> / Role-play with target vocabulary
6	Innovation	Panel Discussion	NEWSELA English dept: interview a student worker.
7	Unit 4 Music	Listening for reasons, contractions	NEWSELA Noncredit dept: interview a student worker
8		Note-taking key words	<b>Test 3</b> / Role-play with target vocabulary
9	SPRING BREAK: continue practicing with Revolution English app		
10	Unit 6 Tell Me Why -	Making inferences, intonation in questions	NEWSELA Writing Center: interview a student worker
11	Education	Note-taking T-Chart	NEWSELA Counseling: interview a student worker
12	Unit 8 Life Lessons -	Rephrasing key ideas, vowels in unstressed syllables	<b>Test 4</b> / Role-play with target vocabulary
13	Psychology		NEWSELA
14	tbd	Peer review	End of semester presentations
15			
16	<b>Final Exam:</b> Tuesday, May 28 (9:30-11:30 a.m.) No class meeting will be held on Thursday, May 30.		

**Student Support** on campus:

ESL Tutoring: Modern Lge Lab	E3-170	
Reading and Writing Center	E3-220	
Student Health Center	F5-302	
International Student Office	G1-101	
Diversabilities Center	E1-160	
Dream Resource Center	E1-142	

**Your lowest test score (not including the final exam) will be dropped** by earning **10 points in the ESL Passport to Fluency**. Attend workshops in the Modern Language Lab, meet with an ESL tutor, and practice with software programs in the lab to accumulate points over the course of the semester.