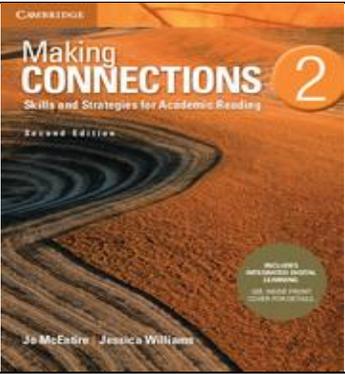


<p>Welcome to E.S.L. 5B Section 11895 3 units, CSU transferable Tu/Th 9:00-10:25 a.m. Class meetings in E3-411</p> <p>Instructor: Sara Behseta Email: behsets@elac.edu Office: E3-463 Phone: 323-780-6707 Office hours: Tu/Th 12-2:30 pm, M/W 3:20-4:00 or by appt.</p>	
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Required textbook: *Making Connections 2: Skills and Strategies for Academic Reading with integrated Digital Learning*, 2nd edition by Jo McEntire and Jessica Williams (2013). ISBN: 978-1-108-65782-2

Course Objectives	<ul style="list-style-type: none"> expanding your vocabulary with special focus on the Academic Word List
	<ul style="list-style-type: none"> practicing with context clues to guess word meaning
	<ul style="list-style-type: none"> identifying topics and main ideas
	<ul style="list-style-type: none"> recognizing transitions and patterns of organization
	<ul style="list-style-type: none"> distinguishing major and minor supporting details
	<ul style="list-style-type: none"> reading more independently at a high-intermediate level

By the end of the semester, you will be able to demonstrate these academic skills:

<p>1. Annotate high-intermediate fiction and/or non-fiction academic texts to make meaningful connections.</p>	= Course Learning Outcomes
<p>2. Compose summaries of and personal reactions to high-intermediate texts.</p>	

Course description: *This course complements 5A and 5C, providing intensive instruction in reading comprehension and vocabulary development at a high intermediate level. Emphasis is placed on identifying the stated and implied main ideas and supporting details of reading selections as well as transitions and patterns of organization. Students continue to develop their vocabulary. Advisories: 5A and 5C.*

Recommended materials: *Longman ESL Dictionary*

- standard-size lined paper (8 ½ x 11) for writing assignments
- 100 index cards for vocabulary review and test resource
- pen/pencil and highlighter for annotation and in-class writing

Active participation: Coming to class on time, staying until the end of the period, being prepared with required texts/materials and engaging in productive discussions in English represent part of your final grade. **In-class quizzes and annotation** are part of your participation grade, so you must be present to earn these points.

Classroom (= Community) expectations:

<i>Be open to change.</i>	<i>Be responsible.</i>
<i>Don't be afraid to ask questions.</i>	
<i>(your idea?)</i>	<i>Share your experience.</i>
<i>Show respect towards your peers at all times.</i>	

Please do not distract yourself or your classmates with a cell phone. Use it sparingly in class and only to look up an unknown word/phrase. If you are unable to function in English without a cell phone, then you should consider taking a lower level or Noncredit ESL class. If your cell phone keeps you or others from paying attention to the lesson, then you will be asked to put it away. Cell phones can be a tool or can become a nuisance. **Please use your cell phone ONLY for learning purposes** in the classroom – not for playing games or personal amusement.

Absences, arriving late or leaving early will negatively affect your final grade due to active participation points. **If you are absent more than 3 hours of class** and do not contact me via email, you may be excluded permanently. Students who arrive 10 or more minutes late or who leave 10 or more minutes early are counted absent for the day.

You are responsible for completing all assignments by the due date and having them ready when they are collected. If you miss a class, you must find out from another student or me and hand it in by the next class meeting. **Assignments later than 1 week past the due date earn a zero.**

<p>Tests in 5B will include annotation, vocabulary, and content questions. Reading skills that are covered in the textbook or practiced in class will be included. Make up tests are only allowed in special circumstances at the discretion of the instructor.</p>	<p>Warning: If you cheat during a test, you will earn a zero. There will be no make up test in this circumstance. Do NOT use a cell phone at any time during a test.</p>
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Academic honesty: If you copy from other sources or hand in work written even partially by someone else, you will earn a zero for that assignment. Any student caught cheating or copying more than once may be referred to the department chair for additional disciplinary action. Any assignment that has been copied from another source or written by another person for you will not be returned.

Grades will be posted online in Canvas.

You are welcome to meet with me in my office (E3-463) during office hours or by appointment throughout the semester for individual feedback.

Grading Policy: Participation Activities = 20% Homework = 20% Tests = 30% Final Exam = 30%	Grades are EARNED. <i>I look carefully at your performance, improvement and effort, so keep working hard to demonstrate your growing skills with every assignment to ensure that you are on track for success in this course and that you have no confusion about your grade by the end of the semester.</i>
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Grading Scale

Letter Grade	Percentage	Description
A	90-100%	Excellence and diligence in participation, assignments, and tests
B	80-89%	Good work in participation, assignments, and tests
C	70-79%	Acceptable work in participation, assignments, and tests
No Pass		
D	65-69%	<i>Not enough effort made OR efforts did not reach the necessary academic skill level.</i>
F	below 65%	<i>Did not attempt to do the work OR attempt was plagiarized, done very poorly or irregularly, and possibly without comprehension of material.</i>

Note: You have the option of **Pass / No pass** in 5B. The deadline is **Friday Oct 4.**

Grades are not negotiable: Your final grade is based on your completed assignments, active engagement in class, and test performance. Do not ask me to make exceptions for your final grade due to circumstances outside the classroom including family, job, or other extra-curricular issues. On the understanding that you are developing your academic reading skills, I seriously consider your improvement when calculating final grades.

There is no extra credit in E.S.L. 5B. Your lowest test score (not including the final exam) will be dropped by earning **10 stamps** in the **ESL Passport to Fluency**. You may attend workshops in the Modern Language Lab, meet with an ESL tutor, and practice with software programs such as Reading Horizons in the lab to accumulate digital stamps. Your LACCD Student ID is required for the computer lab and free tutoring.

Some questions for your consideration:

- **Why are you taking this class?**
- **What are you willing to do to accomplish your goal?**
- **How will you use your strengths?**
- **What motivates you to do better?**
- **How can you try harder?**
- _____?

We will discuss these questions in class and you will give recommendations to your fellow classmates on the strategies that lead to successful and effective learning.

Student Support	Campus location	<p>Students with disabilities who need accommodations are encouraged to contact 323-265-8787.</p> 
Diversabilities Center http://elac.edu/Student-Services/DSP-S	E1-160	
Dream Resource Center http://elac.edu/Student-Services/Dream-Resource-Centers	E1-142	
International Student Office http://elac.edu/Student-Services/International-Students	G1-101	
Modern Language Lab: ESL Passport to Fluency http://elac.edu/Student-Services/Student-Resources/Language-Lab	E3-170	
Reading and Writing Center http://elacreadingwritingcenter.org/	E3-220	
Student Health Center http://elac.edu/Student-Services/Student-Resources/Student-Health-Center	F5-302	
		Please make an appointment with me if you wish to discuss any difficulties you have with this class and any assistance I can give you.

Adjustments:

I may change the assigned readings, course schedule, grading, and due dates for any assignments/tests as needed. You will be informed of any changes well in advance.

Week	MC2	Reading Skills and Strategies	Assessment/HW
1	Unit 1: The News Media (2-42)	The Academic Word List (19) and collocations (214-215), Previewing & predicting, Identifying main ideas (stated or implied) (21-24)	Buy the textbook! <i>Target Vocabulary Unit 1 = Definitions, Words in Context, and AWL</i>
2		Context clues (2-5), Word families (18), Vocabulary Study (172-174)	Newsela Test 1
You must have your own copy of MC2: <i>Making Connections 2 with Integrated Digital Learning</i> by Sept 9. Your participation grade will drop if you don't bring the book to each class by this deadline.			
3	Unit 1	Annotation (191-194): Making connections to the text (= Personalizing, 182); the steps of writing a summary	Newsela <i>Reading Log #1</i> MC2 Integrated Digital Learning = (IDL) Unit 1
4	Unit 2: Education (44-86)	Annotation: previewing with visuals, literal and critical thinking Qs; Using a dictionary (44-47) Finding supporting details (64-67)	<i>Target Vocabulary Unit 2</i> Summary + personal reaction to Newsela w/ Target Vocabulary
5		Graphic organizer: Pro-Con chart (75), Making an outline (81),	Test 2

		Pronoun connections (85)	
6		Preparing for a Reading Test (235-237) + <i>FFAC prep</i> (www.ffacoalition.org)	Newsela / <i>FFAC video</i> <i>Reading Log #2</i> MC2 IDL Unit 2
7	Unit 3: The World of Business (88-128)	Annotation: major and minor supporting details Vocabulary of Numbers (88-90)	<i>Target Vocabulary Unit 3</i> Summary + personal reaction w/ Target Vocabulary
8	<i>FFAC speaker</i> <i>Oct 22</i>	Annotation: responding to a text, interpreting quotes, Information in Graphs and Charts (106-109)	Test 3
9		Cause-and-Effect Connectors (127)	MC2 IDL Unit 3 <i>Reading Log #3</i>
10	Unit 4: Population Change and its Impact (130-170)	Prefixes and suffixes	Newsela <i>Target Vocabulary Unit 4</i> Summary + personal reaction to FFAC
11		Greek and Latin roots, graphic organizers, Scanning for Specific Information (149-151); Contrast Connectors (169)	Summary + personal reaction to Newsela with Target Vocabulary MC2 IDL Unit 4
12	Unit 5: Design in Everyday Life (172-212)	Synonyms, antonyms and homonyms; Taking Notes from a Reading = Annotation (191-193)	Test 4 <i>Target Vocabulary Unit 5</i> <i>Reading Log #4</i>
13		Compound words and scientific names; Review of connectors (211)	Newsela MC2 IDL Unit 5
14	Unit 6: The Brain and Behavior (214-256)	Annotation: identifying themes, inferring and hypothesizing	<i>Target Vocabulary Unit 6</i> Summary + personal reaction w/ Target Vocabulary
15		Peer Review Synthesis	<i>Reading Log #5</i> MC2 IDL Unit 6
16	Final Exam: Thursday, Dec 12, 9:30-11:30 a.m. No class meeting will be held on Tuesday, Dec 10.		

Important Dates: http://elac.edu/academics/calendar/calendar_fall2019.htm

Sept 2 (Mon)	Labor Day Holiday = ELAC is closed
Sept 6 (Fri)	Last day to drop without a “W” on your transcript
Oct 4 (Fri)	Last day to file for Pass/No Pass
Nov 11 (Mon)	Veterans Day = ELAC is closed
Nov 17 (Sun)	Last day to drop with a “W” on your transcript
Nov 28-29	Thanksgiving Holiday = ELAC is closed
Dec 12 (Thurs)	Final Exam: 9:30-11:30 a.m.